



Concordia
UNIVERSITY

**ARTS AND SCIENCE
PHILOSOPHY**



1991-92

DEPARTMENT OF PHILOSOPHY

LOYOLA & SIR GEORGE WILLIAMS CAMPUSES

DEPARTMENTAL BOOKLET

AND

COURSE GUIDE 1991-92

Offices: Loyola Campus
7141 Sherbrooke St. W.
Vanier Extension, Room VE 227

Tel: 848-2510
Academic Advisor: Professor V. McNamara

Sir George Williams Campus
2100 Mackay Street
PR Annex, Room PR 202

Tel: 848-2500
Academic Advisor: Professor J. Ornstein

Chair: Professor C. B. Gray

What is Philosophy?

If one considers the diversity of doctrines that come under this name, there will be no way to find a definition that would satisfy all philosophical schools. This fact seems to favour the enemies of philosophy. But, as Aristotle says, even if someone wants to prove that there is no philosophy he has to philosophize. Hence, there must exist some permanent characteristics of this discipline whose death coincides paradoxically with its resurrection. After all, is it possible to defend or to attack any position without the proper analysis of statements and assertions? Proper analysis, in turn, implies the clarification of terms and the examination of logical connections. Then, we may safely assert that this activity characterizes one aspect of the discipline that we call philosophy.

To sum up: philosophy as a method teaches the art of clear and systematic thinking.

For this reason, philosophy is an introduction to human sciences, i.e., a preparation for such disciplines as sociology, political science, history, and in general for all arts subjects. On the other hand, science students find a compensation in philosophy for the efforts in their own field: Philosophy develops their power of conceptualization beyond the limits of natural sciences and provides them with the symbolism of our language that may enrich the symbolism of science.

Then, philosophy is a discipline that is practiced - at least incidentally - by all other disciplines, but especially by the human sciences.

This is the reason why the Department of Philosophy wishes to make itself available to students of other disciplines to teach them the basic skills of thinking by offering introductory courses designed to fulfill this purpose.

Besides being a method, philosophy has also a content. The content reveals the diversity of approaches to essential problems of ethics, politics, aesthetics, social philosophy, discusses what is called in technical language a *Weltanschauung*, i.e. a world view, hence the discussion of issues in existentialism, marxism, Christian philosophy, positivism, issues which are made accessible to students not specializing in philosophy, through such courses as philosophy of man, mind and body problems, etc.

By offering such courses the Department of Philosophy fills a lacuna in the general culture of our technological age and contributes to the better understanding of the place of man in our world and in our society.

For those interested in further studies in philosophy, the Department offers Honors, Majors and Joint Major programmes. These specialized programmes will enable students to do further studies in philosophy, theology and in related inter-disciplinary studies or to use their skills in such careers as teaching ethics in secondary school. These courses are also most useful for those who wish to become guidance officers or to do counselling of all kinds. A proper selection from these specialized courses is the best preparation for a distinguished career in journalism and law.

* * * * *

"Without knowledge one will never become a philosopher; but knowledge alone does not suffice to be a philosopher."

Kant

"No one can call himself a philosopher unless he knows how to philosophize."

Kant

"Le philosophe est l'homme qui s'éveille et qui parle, et l'homme contient silencieusement les paradoxes de la philosophie, parce que, pour être tout à fait homme, il faut être un peu plus et un peu moins qu'homme."

Merleau-Ponty, Eloge de la philosophie

"Philosophy destroys its usefulness when it indulges in brilliant feats of explaining away. It is then trespassing with the wrong equipment upon the field of particular sciences. Its ultimate appeal is to the general consciousness of what in practice we experience."

Alfred North Whitehead

FACULTY

ALLEN, Sr. Prudence (Ph.D. Claremont)

has written and published in the areas of Human Identity, Philosophy of Religion, and Women's Conceptual History.

AHMAD, M. Mobin (Ph.D. Chicago)

will teach a courses in Ethics.

ANGEL, Roger (Ph.D. McGill)

is on sabbatical 1991-92; he has published several papers on Relativity Theory and the Philosophy of Time and Space. His book Relativity: The Theory and its Philosophy appeared 1980. In recent years, his research has focused on the foundations of the quantum theory.

CLARKE, Murray (Ph.D. Western Ontario)

specializes in Epistemology and Philosophy of Science, his work has recently appeared in Philosophical Studies, Philosophy of Science, and Synthese.

EGAN, Edmund (Ph.D. Fordham)

is on sabbatical 1991-92; he specializes in Ethics, Aesthetics and Women's Studies, and is a Fellow of Lonergan University College.

FRENCH, Stanley (Ph.D. Virginia)

teaches graduate courses in Wittgenstein, philosophy of language and political theory, and undergraduate courses in biomedical ethics, philosophical ideas in literature, and contemporary analytic philosophy. Author of numerous publications, his most recent is the book Philosophers Look at Canadian Confederation.

GRAY, Christopher (Ph.D. The Catholic University of America; B.C.L., LL.B. McGill)

is Chair of the Department. He has published in professional and philosophical journals of philosophy of law and associated topics. He will be teaching contemporary philosophy.

JOOS, Ernest (Ph.D. Montreal)

has written articles and papers on intentionality, metaphysics and phenomenology. Books: La scholastique certitude et recherche (1980); Lukács's Last Autocriticism: The Ontology (1983). Poetic Truth and Transvaluation in Nietzsche's Zarathustra (1987). Edited and contributed to : Lukacs and His World (1988). Intentionality - Source of Intelligibility: The Genesis of Intentionality, (1989)

KAWCZAK, Andrew (Ph.D. Warsaw)

teaches Critical Thinking. He has published books and papers in philosophical anthropology, history of logic and philosophy of science.

LASKEY, Dallas (Ph.D. Harvard)

will teach phenomenology and a graduate course in pragmatism.

McGRAW, John (Ph.D. Angelicum)

will teach Contemporary Theories of Love (summer), Problems of Philosophy and a special intermediate topic on Human Individuality.

MCNAMARA, Vincent (d. Phil. Laval)

has done work on Nicolas Berdyaev, Juan Donoso-Cortes, and is investigating the political philosophy of several Spanish and German thinkers. He teaches Introduction to Logic, and a course in Political Philosophy.

MASON MULLETT, Sheila (Ph.D. Purdue)

teaches a graduate course on Wittgenstein, and undergraduate courses in Law Liberty and Human Rights, the Philosophy of Leisure and Feminist Ethics. She is a Fellow of the Science College.

O'CONNOR, Dennis (Ph.D. St. Louis)

will teach Introduction to Philosophy and a graduate course on Foucault.

ORNSTEIN, Jack (Ph.D. U. of California)

will teach Biomedical Ethics. He is the author of The Mind and the Brain and has participated in several Canadian philosophical conferences. He is Academic Advisor for the Sir George Williams campus.

PARK, Desiree (Ph.D. Indiana)

will teach Modern Philosophy, Critical Thinking and a graduate course on Hume; has written articles and papers on Epistemology; published four books: Complementary Notions (1972, on Berkeley), Persons: Theories and Perceptions (1973) and Elements and Problems of Perception (1983); ed. The MS. Notebooks of George Berkeley, Bishop of Cloyne (1685-1753) (1984). She was a visiting fellow at Wolfson College, Oxford University (1989-90).

REIDY, Martin (Ph.D. Toronto)

teaches Ancient Western Philosophy and an advanced Special Topic on Epicurus. He also teaches the Greek language in a course offered by the Classics Department.

ZEMAN, Vladimir (Ph.D. Prague)

will teach Methods of Inquiry, Critical Thinking and a course on Kant. He is on sabbatical leave in the winter term (1992).

PROGRAMMES

60 BA HONOURS IN PHILOSOPHY

Year I

6 Chosen from PHIL 201³, 202⁶, 211⁶, 223³, 245³
6 PHIL 241⁶
6 PHIL 310⁶

YEAR II

6 Chosen from PHIL 224⁶, 226³, and 228³, 321⁶, 323³
6 PHIL 412⁶
6 PHIL elective or cognate credits*

YEAR III

6 Chosen from PHIL 313⁶, 410⁶, 467³, 468³
6 Chosen from PHIL 421⁶, 449⁶, 485⁶, 498³, 499⁶
6 PHIL 460⁶
6 * PHIL elective credits at the 300 or 400 level.

* PHIL elective and cognate credits to be chosen in consultation with the Department

NOTE: Students preparing for graduate work should acquire a good reading knowledge of a related modern language or of Classical Greek or Latin.

60 BA SPECIALIZATION IN PHILOSOPHY

Year I

6 Chosen from PHIL 201³, 202⁶, 211⁶, 223³, 245³
6 PHIL 241⁶
6 PHIL 310⁶

YEAR II

6 Chosen from PHIL 224⁶, 226³, and 228³, 321⁶, 323³
6 PHIL 412⁶
6 PHIL elective or cognate courses.

YEAR III

6 Chosen from PHIL 313⁶, 410⁶, 467³, 468³
6 Chosen from PHIL 421⁶, 449⁶, 485⁶, 498³, 499⁶
6 PHIL 460⁶
6 PHIL elective credits at the 300 or 400 level.*
* PHIL elective and cognate credits to be chosen in consultation with the Department.

36 BA MAJOR IN PHILOSOPHY

Year I

6 Chosen from PHIL 201³, 211⁶, 223³, 202⁶, 245³
6 PHIL 310⁶

YEAR II and III

6 Chosen from PHIL 241⁶, 410⁶, 412⁶

6 Chosen from PHIL 313⁶, 412⁶, 467³, 468³

12 PHIL elective credits to be chosen in consultation with the Department.

24 MINOR IN PHILOSOPHY

6 Chosen from PHIL 201³, 202⁶, 211⁶, 223³ and 245³

18 PHIL elective credits to be chosen in consultation with the Department.

48 BA Major in Political Philosophy

18 POLI 270⁶, 273³, 370⁶, 371³, 372⁶, 373³, 470⁶
CLAS 240³/HIST 223³, CLAS 341/HIST 323³, CLAS 242³/HIST 225³,
CLAS 343/HIST 327³

6 Chosen from PHIL 201³, 202⁶, 211⁶, 223³, 245³

24 Chosen from PHIL 334³, 335³, 341⁶, 342³, 344³, 346³, 350⁶,
357³, 358³, 412⁶, 417⁶, 467³, 468³, SOCI 300⁶

COURSE OFFERINGS 1991-1992SUMMER

LOVE 340/1 80 M-F 1000-1200 July 2-Aug 12 J. MCGRAW - TRES
 KANT 498N/1 CA MW 1830-2100 June 12-July 31 V. ZEMAN - 607/1 CA
 PRAG 4980/1 CA TJ 1830-2100 June 25-July 30 D. LASKEY - 678/1 FA

FALL AND WINTER SEMESTERS

PROBLEMS	201/2 A	MW	1015-1130 S	TBA
	201/2 51	W	1900-2105 L	MCGRAW
	201/2 52	T	1605-1755 L	TBA
	201/4 B	TJ	1445-1600 S	TBA
	201/4 C	MW	1615-1730 S	TBA
	201/4 01	MW	1015-1130 L	JOOS
INTRO	202/3 A	TJ	1015-1130 S	TBA
	202/3 51	J	1805-2010 L	OCONNOR
CRITICAL	223/2 01	TJ	1315-1430 L	PARK
	CON 01	T	1145-1300 L	TBA
	223/2 X	TJ	1315-1430 S	ZEMAN
	CON A	T	1145-1300 S	TBA
	223/2 51	W	1900-2105 L	KAWCZAK
	CON 51	T	1315-1430 L	TBA
	223/4 02	MW	1145-1300 L	TBA
	CON 02	T	1315-1430 L	TBA
	223/4 XX	W	1605-1755 S	KAWCZAK
	CON AA	W	1515-1600 S	TBA
INT. LOG.	224/3 01	TJ	1145-1300 L	MCNAMARA
	224/3 AA	W	2025-2230 S	TBA
METHODS	228/2 AA	M	2025-2230 S	ZEMAN
	CON	M	1930-2015 S	
ETHICS	241/3 A	MW	1145-1300 S	AHMAD - TRES
	241/3 51	T	1805-2010 L	TBA - TRES
PHYS&SOC.	245/2 A	MW	1315-1430 S	TBA
RELIGION	246/2 51	T	1605-1755 L	ALLEN - TRES
BIOETH.	248/2 A	TJ	845-1000 S	ORNSTEIN
	248/2 AA	T	1605-1755 S	FRENCH
	248/4 51	T	1605-1755 L	ORNSTEIN
REC&LEIS	255/2 01	TJ	1445-1600 L	MULLETT
	255/4 02	TJ	1445-1600 L	MULLETT

ANCIENT	310/3 01	TJ	1015-1130	L	TBA
	310/3 AA	M	1805-2010	S	REIDY
EXISTM	312/3 AA	W	1605-1755	S	ALLEN - TRES
CONTEMP	313/3 01	MW	1445-1600	L	GRAY
SYMBOLIC	321/3 01	TJ	1315-1430	L	TBA
	CON 01	M	1500-1550	L	TBA
PHL.PSYC.	338/4 B	TJ	845-1000	S	ORNSTEIN
POL.PHL.	341/3 51	T	1805-2010	L	MCNAMARA
LAW	344/2 01	TJ	1145-1300	L	MULLETT
PHENOM.	347/2 A	MW	1315-1430	S	LASKEY
INDIV	398C/2 51	T	1805-2010	L	MCGRAW - TRES
NIETZSCHE	398E/2 01	M	1500-1700		ROBERTSON - LUCC
NIETZSCHE	399E/3 01	M	1500-1700		ROBERTSON - LUCC
MEDIEVAL	410/3 01	MW	1315-1430	L	JOOS
MODERN	412/3 01	MW	1145-1300	L	TBA
	412/3 A	MW	1615-1730	S	TBA
THIS COURSE MAY NOT BE TAKEN FOR CREDIT BY STUDENTS WHO TAKE PHIL 499A.					
SCIENCE	421/3 A	MW	1015-1130	S	CLARKE
HON SEM	460/3 51	T	1605-1755	L	CLARKE/ALLEN
KANT	498L/2 AA	J	1805-2010	S	ZEMAN - PHIL 607
EPICURUS	498M/4 AA	M	2025-2230	S	REIDY
MOD.SEM.	499A/3 51	W	1605-1755	L	PARK
THIS SEMINAR SATISFIES THE REQUIREMENT FOR PHIL 412/3. THIS COURSE MAY NOT BE TAKEN FOR CREDIT BY STUDENTS WHO TAKE PHIL. 412.					

GRADUATE SCHEDULE

HUSSERL	668/2 AA	T	1805-2010		LASKEY - TRES
FOUCAULT	655/4 51	M	1900-2100		O'CONNOR
HEIDEGGER	668/2 51	J	1805-2010		JOOS - TRES
AUTONOMY	678/2 AA	M	1805-2010		FRENCH - HUMA
KANT	607/2 AA	J	1805-2010		ZEMAN - PHIL 498L
HUME	606/4 51	T	1805-2010		PARK
WITTGENST	663/4 AA	W	1805-2010		M. MULLETT

1991/92 UNDERGRADUATE TIMETABLE

DEPARTMENT OF PHILOSOPHY

MONDAY		TUESDAY		WEDNESDAY		THURSDAY	
8:45-10:00		248/2 A 338/4 A	Ornstein Ornstein			248/2 A 338/4 A	Ornstein Ornstein
10:15-11:30	201/2 A 201/4 01 421/3 A	TBA Joos Clarke	202/3 A 310/3 01 TBA	201/2 A 201/4 01 421/3 A	TBA Joos Clarke	202/3 A 310/3 01 TBA	
11:45-13:00	412/3 01 223/4 02 241/3 A	TBA TBA	224/3 01 344/2 01 McNamara Mullett	412/3 01 223/4 02 241/3 A	TBA TBA	224/3 01 344/2 01 McNamara Mullett	
13:15-14:30	245/2 A 347/2 A 410/3 01	TBA Laskey Joos	223/2 X 223/2 01 321/3 01 Zeman Park TBA	245/2 A 347/2 A 410/3 01	TBA Laskey Joos	223/2 X 223/2 01 321/3 01 Zeman Park TBA	
14:45-16:00	313/3 01		201/4 B 255/2 01 255/4 02 TBA Mullett Mullett	313/3 01	Gray	201/4 B 255/2 01 255/4 02 TBA Mullett Mullett	
16:05-17:55			246/2 51 201/2 52 248/2 AA 248/4 51 460/3 51 Allen TBA French Ornstein Clarke/Allen	223/4 XX 312/3 AA 499A/3 51 Kawczak Allen Seminar			
16:15-17:30	201/4 C 412/3 A	TBA TBA		201/4 C 412/3 A	TBA TBA		
18:05-20:10	310/3 AA 678/2AA	Reidy French	341/3 51 398C/2 51 241/3 51 McNamara McGraw TBA	224/3 AA 663/4	TBA Mullett	202/3 51 498L/2 AA 668/2 51 O'Connor Zeman -X-list.607/P Joos (Grad)	
19:00-21:05	655/4 (Grad)	O'Connor		201/2 51 223/2 51	McGraw Kawczak		
20:25-22:30	498M/4 AA 228/2 AA	Reidy Zeman		224/3 AA	TBA		
*15:00-17:00	398E/2 01 399E/3 01	LUCC LUCC					

SUMMER

PHILOSOPHY 340/1 80

6 credits July 2- August 12

Monday-Friday

10:00 a.m.-12:00 p.m.

Crosslisted with TRES 531A

Loyola Campus

CONTEMPORARY THEORIES OF LOVE

John McGraw

- A. This course concerns various theories of human love considered from philosophical and interdisciplinary perspectives.

Some of the problems to be treated include:

1. the conceptual and linguistic meanings of love;
2. the types of knowledge involved in love;
3. the origins, kind, properties, and consequences of love;
4. the relationship of love to the following:
 - a) freedom;
 - b) maturity;
 - c) union with the other (s);
 - d) respect, admiration, esteem and justice;
 - e) benevolence and egotism;
 - f) individualism and communalism;
 - g) sympathy, empathy, kindness, liking, hate, jealousy, envy, fear, loneliness, and other essentially emotional and affective phenomena.

- B. Prerequisite: one previous course in philosophy is recommended

C. Authors: among the authors considered are Robert Hazo, Erich Fromm, Rollo May, Ayn Rand, Abraham Maslow, Karen Horney, Theodor Reik, J. Ortega y Gasset, J. P. Sartre, Louis Lavelle, Denis de Rougemont, Max Scheler, Friedrich Nietzsche, Pitirim Sorokin and Robert Solomon.

- D. Evaluation and text: to be determined.

- E. Class attendance: students are expected to attend all classes.

- F. Format: lecture/discussion.

NOTE: TRES students to register with TRES Advisor.

SUMMER

PHILOSOPHY 498N/1 CA

June 19-July 31

Crosslisted with PHIL 607/1 CA

MW 18:30-21:00

SGW Campus

KANT: THEORY OF KNOWLEDGE

V. Zeman

This is a seminar course, based on students' reading and precise of the first half of Kant's Critique of Pure Reason. An initial historical introduction as well as comparisons with other thinkers will be provided. The objective of the course is to engage in a critical and detailed analysis of Transcendental Aesthetic and Transcendental Analytic.

Those who would like to do some reading in advance, should concentrate on Cassirer's book, as listed below. Professor Zeman is presently on sabbatical leave but will be available in his office after June 1st; you can make your appointments in advance with the departmental secretary Ms. Eudene Whittaker (ext.2500).

Required texts:

Kant, Immanuel

Critique of Pure Reason.

(N.K. Smith's translation!)

Cassirer, Ernst

Kant's Life and Thought.

New Haven: Yale U.P., 1981.

Recommended tests (Available in the library):

Smith, N.K.

A Commentary to Kant's Critique of Pure Reason.

Collins, J.

Interpreting Modern Philosophy.

Princeton: Princeton U.P., 1972.

Evaluation:

Précise

30%

Class test

30%

Final paper

40%

Note: in Fall 1991, another section of 498 will be available (Thursday 18:05-20:10), dealing with the second part of Kant's Critique of Pure Reason; for the description see a separate sheet.

SUMMER

PHILOSOPHY 4980/1 CA
Crosslisted with 678/1 CA

T TH 18:30-21:00
June 25 - July 30
SGW Campus

NEO-PRAGMATISM

D. Laskey

This course is focused primarily on material appearing in the recent book of Richard Rorty: Philosophy and the Mirror of Nature. Consequences of Pragmatism and Contingency, Irony and Solidarity. The purported rise and fall of analytic philosophy coupled with the recommendation of hermeneutics as its successor will constitute the underlying theme. The pragmatic response found in the writings of neo-pragmatic philosophers (H. Putnam, N. Goodman, W.V.O. Quine, D. Davidson, J. Margolis) will also be appraised.

After some introductory lectures, the course will be conducted as a seminar with student presentations and discussion. A final term paper is required.

Texts:

Richard Rorty. Philosophy and the Mirror of Nature.
Princeton: Princeton University Press, 1979.

Richard Rorty. Consequences of Pragmatism. Minneapolis: University of Minnesota Press, 1982.

Richard Rorty. Contingency, Irony and Solidarity. Cambridge University Press, 1989.

PHILOSOPHY 201/2 A
201/2 52
201/4 B
201/4 C

MW 10:15-11:30 SGW
T 16:05-17:55 LOY
TJ 14:45-16:00 SGW
MW 16:15-17:30 SGW

PROBLEMS OF PHILOSOPHY

TBA

This course is designed for students who wish to be acquainted with philosophy through problems rather than through the historical approach. Methods used in Philosophy are discussed and topics, such as the existence of God, the mind-body problem, freedom and determinism, rights and duties, are used to illustrate philosophical approaches.

Note: This course may not be taken for credit; by students who have taken PHIL 202 at Concordia; CEGEP students who have been exempted from PHIL 202 may take PHIL 201 for credit with the permission of the Department.

Texts and Evaluation:

To be determined.

PROBLEMS OF PHILOSOPHY

John McGraw

Prerequisites: None. This is a recommended first philosophy course for all interested students. It may constitute a prerequisite for higher level philosophy courses.

Course Content: The course considers such problems as the nature of human nature, the mind-body relationship, freedom and determinism, happiness, the existence of God, religious experience, and death.

Course Objectives: the aim of this course is to understand philosophical issues and to be able to relate them to everyday experience.

Authors: Among the authors to be considered are Aquinas, Aristotle, Bentham, Descartes, Hobbes, Hume, Nietzsche, and Sartre.

Evaluation: to be determined.

Format: the usual approach will be lecture-discussion.

Class attendance: Students are required to attend class on a regular basis.

Texts: to be determined.

Note: This course may not be taken for credit with PHIL 202 at Concordia; CEGEP students who have been exempted from PHIL 202 may take PHIL 201 for credit with the permission of the Department.

PROBLEMS OF PHILOSOPHY

E. Joos

The purpose of the course is to teach the students how to read and interpret authentic philosophical texts. Since this is an introductory course, the question to be answered is: What is Philosophy? and what are the issues that we consider a philosophical problem?

Texts: Heidegger, What is Philosophy?
Pascal, Pensée.

Evaluation:
essay
examination

PHILOSOPHY 202/3 A

T TH 10:15-11:30

SGW Campus

INTRODUCTION TO PHILOSOPHY

TBA

A study of basic questions in the major areas of philosophy, and the classical attempts to answer them.

NOTE: This course may not be taken for credit with PHIL 201.

INTRODUCTION TO PHILOSOPHY

D. O'Connor

This course aims at introducing students to philosophy and its history. Philosophy, i.e. systematic, radical reflection and expression, is understandable only by doing it. Accordingly, students will be encouraged to think about, reflect upon, sort out a wide range of topics. To fulfill these aims we'll attempt to understand or read carefully some very impressive mentors: Plato, Aristotle, Aquinas, Hobbes, Nietzsche, Kant, Hegel and Socrates. Class format will be lecture-discussion focusing on the readings and questions stemming from the readings.

Texts:

Life of the Mind, Hannah Arendt.

Evaluation:

Brief essays on the readings - 70%; final term paper or exam - 30%.

NOTE: This course may not be taken for credit with PHIL 201 at Concordia.

PHILOSOPHY 223/2 01
Conference 01

T TH 13:15-14:30
T 11:45-13:00
Loyola Campus

CRITICAL THINKING

D. Park

An examination of selected concepts used in systematic descriptions, and the analysis of classical arguments in Western thought. Readings will include selected topics from Aristotle, St. Anselm and Descartes, in addition to the required texts.

Required Texts:

Plato: Euthyphro, Apology, Crito

Berkeley, George: Three Dialogues between Hylas and Philonous.

Copi, Irving: Introduction to Logic (recommend second-hand copy, any edition after the second edition).

Evaluation:

Examinations
Essay

PHILOSOPHY 223/4 02
Con. 02

M W 11:45-13:00
T 13:15-14:30

Loyola Campus

CRITICAL THINKING

TBA

This course is designed to help students to think more clearly and critically and to improve their ability to present, defend, and evaluate arguments. Sample topics may include the nature of definition, validity and truth, formal and informal fallacies.

Texts and Evaluation:

To be determined.

PHILOSOPHY 223/2 X
Conference A

T TH 13:15-14:30
T 11:45-13:00
SGW Campus

Critical Thinking

V. Zeman

This is a course for anybody interested in the ways we think, communicate, and make decisions. Though we all practice critical thinking, you may still like to know more about its various forms and to improve your practical skills as well. Thus we shall not only analyze, evaluate and re-design arguments but at the same time also study some concrete examples from both science and popular media.

REQUIRED TEXT:

Govier, Trudy

A Practical Study of Argument.

Belmont, Wadsworth, 1985; 2nd ed. 1988.

RECOMMENDED TEXT:

Hempel, Carl

Philosophy of Natural Science.

Englewood Cliffs, Prentice-Hall, any edition.

EVALUATION:

assignments for conferences	30%
book report	25%
two class tests	45%

PHILOSOPHY	223/2	51	W	19:00-21:05	L AK
	Con.	51	T	13:15-14:30	L TBA
	223/4	XX	W	16:05-17:30	L AK
	Con.	AA	W	15:15-16:00	L TBA

CRITICAL THINKING

A. Kawczak

The objective of the course is to develop the ability of critical analysis and evaluation of arguments. Critical thinking will be explained as an attitude and skill that avoids the pitfalls of dogmatism on the one extreme and skepticism on the other extreme.

Discussion will focus on the distinction of basic kinds of beliefs and the kinds of reasons that can validly be offered in support of what is believed. Application of critical analysis will be related to such realms of knowledge and belief as mathematics, science, technology, history, politics, business, education, philosophy and religion.

Text:

Critical and Creative Thinking, Andrew Kawczak.

Evaluation:

Example of a critical argument	30%
Assignments for conferences	25%
Test	15%
Final examination	30%

INTRODUCTION TO LOGIC

T.B.A.

A study of the basic elements of Aristotelian and modern logic, including an analysis of argumentation, language, definition, fallacies, deduction, and induction.

Texts and Evaluation:

To be determined.

PHILOSOPHY 224/3 01

T TH 11:45-13:00

Loyola Campus

INTRODUCTION TO LOGIC

Vincent McNamara

This course is divided into three parts: language, deduction and induction. The uses of language, informal fallacies, and definition, are treated under language; propositions, syllogism, symbolic logic, and quantification theory are treated under deduction. Analogy and probable inference, experimental enquiry, science and hypothesis, and probability are treated under induction.

This course is an elective for non-philosophy as well as philosophy students. At least one half of classroom time will be given to practical exercises and the other half to lectures. The objective of this course is to help students acquire methods and habits of logical reasoning.

Texts:

Copi, Irving M. Introduction to Logic. 5th Edition.

METHODS OF ENQUIRY

V. Zeman

To study different structures and concepts of both knowledge and scientific methodology, various texts from the book of readings will be analyzed and critically evaluated. As a specific case, Popper's philosophical position will be dealt with in depth. The instruction will alternate between lectures and seminar discussions based on the assigned readings.

REQUIRED TEXTS:

Klemke, E.D. et al. Introductory Readings in the Philosophy of Science.

Rev. Ed.: Buffalo, Prometheus Books, 1988.

Meadows, J. The Great Scientist: The Story of Science Told Through the Lives of Twelve Landmark Figures.
New York and Oxford, Oxford University Press, 1987.

EVALUATION:

6 home assignments	30%
1 precis (due Oct. 1)	10%
1 take home exam	20%
2 in class exams	40%

PHILOSOPHY 241/3 A

M W 11:45-13:00

Cross-listed with TRES 530

SGW Campus

ETHICS

M. Mobin Ahmad

This course centers on the major questions in normative ethics and meta-ethics, the two main divisions of moral philosophy. It will deal with such topics as intrinsic goodness (general theory of value), moral goodness (theory of moral value), criteria of morally right, wrong and obligatory acts (theory of moral obligation), meaning of value terms and justification of moral judgments (meta-ethical theories). Lectures and discussion will be supplemented by readings from major philosophers with diverse and contrasting views. It is expected that a serious effort will help one to achieve a sound basis for further study and to develop a broad framework for clear and reflective thinking in ethics.

Texts:

Frankena, William K.

Ethics
Prentice-Hall

Frankena, William K.

Introductory Readings in Ethics
Prentice-Hall

and
Granrose, John, eds.

Evaluation: Based on assignments, a mid-term test, a final term paper and a final examination.

PHILOSOPHY 241/3 51

T 18:05-20:10

Cross listed with TRES 530

Loyola Campus

ETHICS

T.B.A.

A study of the principles underlying moral conduct with reference to classical and contemporary positions.

Texts and evaluation:

To be determined.

NOTE: TRES students to register with TRES Advisor.

PHILOSOPHY 245/2 A

MW 13:15-14:30

SGW Campus

PHILOSOPHY AND SOCIETY

TBA

The purpose of this course is to introduce students to the philosophical treatment of social problems. Examples would include conceptions of the person as individual and as citizen, as free and as determinimed, as well as conceptions of the state and of the community.

Texts and Evaluation:

To be determined.

PHILOSOPHY 246/2 51

T 16:05-17:55

Crosslisted with TRES 513AA

Loyola campus

INTRODUCTION TO PHILOSOPHY OF RELIGION

Sr. Allen, RSM

This course examines the classical arguments for the existence of God. The kinds of arguments include the argument from reason, the argument from sensation, the argument from religious experience, the argument from moral experience, the argument from probability.

Required Text: John Hick, ed. The Existence of God

Recommended Texts:

Martin Buber I-Thou

William James Varieties of Religious Experience

Andrew N. Woznicki A Christian Humanism

Teilhard de Chardin The Divine Milieu

Paul Davies God and the New Physics

Requirements:

One term paper	45%
One final examination	50%
In class participation	5%

NOTE: TRES students to register with TRES Advisor.

PHILOSOPHY 248/2 A
248/4 51

T TH 8:45-10:00 SGW
T 16:05-17:55 LOY

BIOMEDICAL ETHICS

Jack Ornstein

This is a course in applied ethics with no Philosophy prerequisites. After a brief look at some important ethical theories, we will explore conflicting viewpoints on: the nature of the health professional -- patient relationship; the need for truth telling, confidentiality and informed consent; medical experiments with humans; the nature and treatment of mental illness; the right to die; (mercy killing); abortion; surrogate motherhood; genetic engineering.

The format is lecture-discussions with the main goal being the fostering of independent, responsible, critical thinking.

Regular attendance is crucial because students learn Philosophy best by participating.

Textbook:

Biomedical Ethics, ed. T.A. Mappes and J.S. Zebaty, McGraw-Hill, 2nd edition, 1986.

Evaluation:

Two term papers, the first one counting one-third and the final counting two-thirds towards the final grade.

NOTE:

Anyone not handing in a final paper, or failing it, automatically fails the course.

BIOMEDICAL ETHICS

Stanley G. French

This is a course in applied ethics with no philosophy prerequisites. After a brief look at some important ethical theories we shall explore conflicting points of view concerning patients' rights and the obligations of physicians and nurses; informed consent; the concept of a person; rape, incest and family violence; the nature and meaning of death; euthanasia; abortion; experimentation with humans; genetic engineering; the treatment of mental illness. Regular attendance is crucial in this course because philosophy is best learned by doing it.

Texts: Thomas A. Mappes & Jane S. Zembaty editors, Biomedical Ethics. Third edition. Montreal: McGraw-Hill, 1991.

Elly Danica, Don't: A Woman's Word. Charlottetown: Gynergy, 1988.

Format: Lecture-discussion aimed at the fostering of independent, responsible critical thinking.

Evaluation: Class participation 10%

Case study 45%

Test 45%

ANCIENT WESTERN PHILOSOPHY

TBA

A study of the principal developments from the Presocratics through Plato and Aristotle up to Plotinus. Emphasis is placed on the critical reading of selected texts.

Texts and Evaluation:

To be determined.

PHILOSOPHY 310/3 AA

M 18:05-20:10

SGW Campus

ANCIENT WESTERN PHILOSOPHY

Martin Reidy

The general aims of this course are to show:

- (1) how in the ancient world distinctively philosophical problems were formulated;
- (2) how the various branches of philosophy were formulated;
- (3) how divergent doctrines and schools of thought evolved.

Teaching methodology:

Lectures and discussion.

EXISTENTIALISM

Sr. P. Allen, RSM

A course designed to acquaint the student with fundamentals of the existentialist movement.

Required Texts:

Nietzsche	<u>Thus Spake Zarathustra</u>
Kierkegaard	<u>Fear and Trembling</u>
Heidegger	<u>What is Called Thinking? (Selections)</u>
Sartre	<u>Nausea</u>
	<u>Existentialism and Human Emotions</u>
Kropiec	<u>I-Man</u>

Requirements:

Mid-term exam

2 papers

Final examination

Class participation

NOTE: TRES students to register with TRES Advisor.

PHILOSOPHY 313/3 01
Crosslisted with TRES 530B

M W 14:45-16:00

Loyola Campus

CONTEMPORARY PHILOSOPHY

C. Gray

Description:

While this course completes the history cycle -- ancient, medieval, modern and contemporary -- for students in philosophy programmes, it also invites and serves students at large. It helps clarify their backgrounds from other disciplines.

The aim is to identify the stage of development in philosophical activity today, upon entering the twenty-first century. This is done by studying the several developments in twentieth-century philosophy, and then by identifying their outcomes in work now being produced. The first aim will be accomplished by study of several anthologies, and the latter by guests on the current philosophical literature they know best. *

The course will close that way, and will open by briefly recalling the problems bestowed on us by modern and nineteenth-century philosophy. The body of the course is devoted to quarters on positivist and analytical, marxist and pragmatist, phenomenological and existential thought.

While the course seeks reflective contact with all the current thought which is surveyed, still a more penetrating experience of some sections is made possible by a paper or review each term.

Texts are not yet decided (Dec. 1990).

Evaluation is partly by one test each quarter, at 15% (60%); the last of these is part of a final exam, at 25% (15% + 10% cumulative). A paper or a book review of a classic text is due each term, at 15% (30%). This is negotiable.

This course is under redesign, so the plans above are tentative.

* More specialised courses are offered by this department in some of the types (e.g., pragmatism, analytical philosophy), topics (e.g., philosophy of science, of religion), settings (e.g., French philosophy) or authors (e.g., Husserl, Camus) which this course covers in its survey.

Prerequisite: 6 credits in Philosophy or permission of the Department.

NOTE: TRES students to register with TRES advisor.

SYMBOLIC LOGIC

TBA

An introduction to modern formal logic, its techniques and applications. The course covers sentential logic, first-order predicate logic with identity, intuitive set theory, relations, and functions.

Texts and Evaluation:

To be determined.

PHILOSOPHY 338/4 B

T TH 8:45-10:00

SGW Campus

PHILOSOPHICAL PSYCHOLOGY

Jack Ornstein

No prerequisites.

This course is an introduction to the Philosophy of mind and action. Some central issues here are: the nature of the mind and its relationship to the body; the nature and explanation of human actions; the problem of personal identity. Through a wide variety of classical and contemporary readings we will explore such questions as these: What is our most likely origin -- the supernatural or evolution by natural selection? Is the notion of a soul necessary or useful? What exactly IS the mind? Are persons nothing but complex machines? If we are strictly determined by causal factors, can we be free? Are we merely products of our genes, our unconscious minds or the environment OR none of these? How do we retain our sense of personal identity? Is there anything special about our species?

The format is lecture-discussions with the main goal being the fostering of independent, responsible, critical thinking. Regular attendance is crucial because students learn Philosophy best by participating.

Text:

The study of Human Nature, ed. Leslie Stevenson, Oxford University Press, 1981.

Evaluation:

Two term papers, the first counting one-third and the final counting two-thirds towards the final grade.

NOTE:

Anyone not handing in a final paper, or failing it, automatically fails the course.

POLITICAL PHILOSOPHY

Vincent McNamara

This course is a reflection and critical approach to basic problems in Political Philosophy and attempts to acquire a reading knowledge and an understanding of the basic texts of Communism, Fascism, and Democracy.

- (a) Communism: Utopian Socialism, Dialectics, Materialism, Alienation, the theory of Dialectical and Historical Materialism, the State Revolution and the Future, Strategy and Tactics.
- (b) Fascism: Absolutism, Organicism, Irrationalism, Leader Principle, Fascism in Italy and Germany.
- (c) Democracy: Natural Rights Democracy, Democratic Liberalism, the essence of Democracy.
- (d) Comparison of common themes such as the State, Liberty, Equality, Rights, in the three political orientations.

This course consists of both lecture and seminars.

Texts:

Communism, Fascism and Democracy. edited by Carl Cohen.

Suggested readings will be provided during the year.

Prerequisites: 6 credits in Philosophy.

LAW, LIBERTY, and HUMAN RIGHTS

S. M. Mullett

In this course we will examine three fundamentally different philosophical traditions underlying current discussions of law, liberty and human rights: Natural Law theory, Liberalism and Marxism. The first, Natural Law theory, is based upon the view that there is a foundation for the laws of any society which exists independently of human will. The Liberal view is that all law is a matter of human decision and should be assessed according to the Principle of Utility. The Marxist approach to these issues is critical of the others, seeing them as the expressions of the ideology of a dominant class.

Class format: Lectures, small group in-class projects, small in-class discussion groups.

Text: Collected readings, lecture notes and study questions on Natural Law, Liberalism and Marxism.

Requirements: Two take-home tests based upon the study questions and one short essay.

PHENOMENOLOGY AND PSYCHOLOGY

D. Laskey

This is an introduction to the fundamentals of Phenomenology through a study of conscious experience, both subjective and intersubjective. Standard psychological models and methods will be examined in order to open up phenomenological alternatives in the fields of aesthetics, literary criticism, religious and moral experience. Phenomenology complements psychological research in these areas.

Texts:

- Husserl, Edmund Phenomenology and The Crisis of Philosophy. trans. Q. Lauer. NY: Harper & Row. 1965.
- Husserl, Edmund Cartesian Meditations trans. Dorion Cairns. The Hague: Martinus Nichoff. 1960.

PHILOSOPHY 398C/2 51

T 18:05-20:10

Crosslisted with TRES 530 A

Loyola Campus

SPECIAL INTERMEDIATE TOPIC: HUMAN INDIVIDUALITY

J. McGraw

This course examines the process and goals of human individuality in terms of its relationship to various notions and kinds of separateness and separation including aloneness, alienation, estrangement, loneliness, privacy, and solitude. Among the philosophers considered are Plato, Aristotle, Augustine, Aquinas, Descartes, Kant, Fichte, Hegel, Kierkegaard, Marx, Nietzsche, Heidegger, and Sartre.

Texts: Loneliness in Philosophy, Psychology and Literature
by B.L. Mijuskovic
The Philosophical Dimensions of Privacy: An Anthology
edited by F. D. Schoenmann
Solitude by A. Starr

Evaluation: one term test and final examination.

Class Attendance: students are required to attend all classes.

Format: lecture/discussion.

Prerequisite: six credits in Philosophy or permission of the instructor.

NOTE: TRES students to register with TRES Advisor.

PHILOSOPHY 398E/2 01
399E/3 01

M 15:00-17:00
M 15:00-17:00

Crosslisted with LUCC 399C

Lonergan

Special Topic: NIETZSCHE

The Death of God, Nihilism, and the Revaluation of All Values

J. Robertson

"Nietzsche gave (to one of his works) a subtitle: A Book for Everyone and No One. For Everyone does not, of course, mean for just anybody. For Everyone means for each person as person, in so far as one's essential nature becomes at any given time an object worthy of one's thought. And No One means for none of the idle curious who came drifting in from everywhere, who merely intoxicate themselves with isolated fragments and particular aphorisms from this work; who will not proceed along the path of thinking which seeks here to find expression, but stumble about blindly in its half-lyrical, half-shrill, now deliberate, now stormy, often lofty, and occasionally trite language." M. Heidegger, "Wer ist Nietzsche's Zarathustra" from: Vorträge und Aufsätze (Pfullingen, 1954).

The aim of this seminar is to follow Nietzsche along his "path of thinking", to seek to find in his frequently aphoristic and episodic writings the basic questions which possessed him and the basic lines of his attempt to answer them. For example: what is the meaning of the "revaluation of values" and what was the problem that it sought to solve?

MIDIEVAL PHILOSOPHY

Ernest Joos

While presenting the two main currents of thought - Platonism and Aristotelism - that influenced the speculations in the Middle Ages, an attempt will be made to confront the teaching of this period on God, knowledge and ethics with that of contemporary and modern philosophy, thus showing the continuity of philosophical experience, to use Etienne Gilson's formulation.

Texts: Saint Augustine, Confessions (Penguin Classics)

The Essential Plotinus, tr. by Elmer O'Brien

Medieval Philosophy, Ed. by John F. Wippel and Allan B. Wolter, The Free Press, Collier Macmillan

Boethius, The Consolation of Philosophy, Liberal Arts

PHILOSOPHY OF SCIENCE

M. Clarke

This course will access the student to the main issues and most significant authors working in the philosophy of science in the 20th century. Topics to be examined include: the ontological status of scientific theories, laws and entities; various accounts of explanation and causality, confirmation theory or how it is that scientific theories receive their support; and revolutionary science and rational conceptual change. We will ground our discussion of methodological and metaphysical issues by referring to incidents in the history of science, especially: ancient and medieval astronomy, evolutionary theory and physics.

Formal Requirements:

Two essays of 2500 words, one each term, counting for 25% each, two exams, one each term, counting for 25% each.

Required Texts:

Brody, Baruch A. and Grandy, Richard E. (editors). Readings in the Philosophy of Science, second edition. New Jersey: Prentice Hall, 1989.

A second text may be added.

Some essays will be put on reserve at the Vanier Library.

Prerequisite: one course in Logic.

HONOURS SEMINAR IN EPISTEMOLGY AND METAPHYSICS

EPISTEMOLOGY

M. Clarke

The fall part of this course will focus on recent work in epistemology. We will consider three issues: the search for an analysis of factual knowledge, the nature of epistemic justification, and the impact of naturalized epistemology on these two issues. Foundationalism, coherentism, reliabilism and naturalism will be considered as accounts of epistemic justification. Some of the authors whose work will be addressed include Quine, Goldman, Bonjour, Dretske, Putnam and Chisholm.

Formal Requirements:

Fall Term: A mid-term test, 25%; a final exam (at Christmas) 35%; and a major essay (2,500 words-double-spaced and typed), 40%.

Late Policy on Essays: 2% per day.

Tentative Texts: Moser, Paul. Empirical Knowledge.

New Jersey: Rowman and Littlefield, 1986.

Tomberlin, James. Philosophical Perspectives, 2. Epistemology, 1988.

Atascadero: Ridgeview Publishing Company, 1988.

There will be other articles on 3 hour reserve at the Vanier Library.

METAPHYSICS

Sr. P. Allen, RSM

An introduction to some of the classic issues in the field of Metaphysics related to the categories of being, actuality and potentiality, space and time, transcendentals, substance and accidents, essence and existence, analogy, and persons and things. Particular attention will be given to contemporary approaches to these historical issues.

Required text: Mieczslaw A. Krapiec, Metaphysics: An Outline of the Theory of Being (Peter Lang: 1991).

Recommended texts in historical and contemporary metaphysics will be supplied in the course itself. The student will be able to choose one other major philosopher to write the term paper on some issue in metaphysics.

<u>Requirements:</u>	One in class presentation	20%
	One term paper	30%
	A final examination	40%
	In class participation	10%

KANT: TRANSCENDENTAL PHILOSOPHY

V. Zeman

This is a seminar course, based on students' reading and precise of the second half of Kant's Critique of Pure Reason. An initial introduction into the first part of the book as well as comparisons with other thinkers will be provided. The objective of the course is to engage in a critical and detailed analysis of Transcendental Dialectic and transcendental Doctrine of Method.

Those who would like to do some reading in advance, should concentrate on Cassirer's book, as listed below. Professor Zeman is presently on sabbatical leave but will be available in his office after June 1st; you can make your appointments in advance with the department secretary Ms. Eudene Whittaker (ext. 2500).

Required texts:

Kant, Immanuel

Critique of Pure Reason.

(N.K. Smith's translation!)

Cassirer, Ernst

Kant's Life and Thought.

New Haven: Yale U.P., 1981.

Recommended texts:

Kant, Immanuel

Prolegomena.

(any edition)

de Vleeschauer, H.-J.

The Development of Kantian Thought.

London: Nelson and Sons, 1962.

OR

Werkmeister, W.H.

Kant: The Architectonic and Development of His Philosophy.

LaSalle: Open Court, 1980.

Evaluation:

Précise 20%

Class test 20%

Short report on an assigned paper 20%

Final paper 40%

Note: in Summer 1991, another section of 498 will be available (Monday & Wednesday 18:30-21:00, June 19-July 21), dealing with the first part of Kant's Critique of Pure Reasons; for the description see a separate sheet.

Special Subject: EPICURUS

M. Reidy

This will be a lecture-discussion course which addresses itself to the system of Epicurus, globally considered, as well as to the special problems of his debt to the Peripatos and his chronological position in reference to the Stoa.

Textbook:

To be announced.

MODERN PHILOSOPHY SEMINAR

Désirée Park

A detailed examination of some major philosophers from Descartes to Hume. Special attention will be given to selected systematic questions in their several historical contexts.
Seminars appropriate for final year Honours students.

Prerequisites:

At least second year standing or permission from the Department.

Texts:

Descartes: Meditations

Locke: Essay concerning Human Understanding

Berkeley: Essay towards a New Theory of Vision.
Principles of Human Knowledge.
Three Dialogues between Hylas and Philonous.

Hume: Inquiry concerning Human Understanding.

And reading lists including Spinoza, Leibniz, and Bacon.

Evaluation:

Seminar papers and term papers .

This seminar satisfies the requirement for Phil. 412/3. This course may not be taken for credit by students who take Phil. 412.

Grading:

Precis: 20%

Class test: 20%

Short report on an assigned paper: 20%

Final paper: 40%

Note: In Summer 1991, another section of 499 will be available Monday & Wednesday 15:20-17:00, June 18-July 21, dealing with the first part of Kant's *Critique of Pure Reason*; for the description see a separate sheet.

GRADUATE STUDIES

The Department of Philosophy offers an M.A.

Programme in Philosophy, and a Ph.D. in Humanities in collaboration with other Departments in the Arts and Science Faculty.

45 MA Graduate Programme (See Graduate Calendar)

Residence: 1 year (3 terms) Full time or part-time.

A:

18 Course, 600 level.

21 thesis (Phil. 695).

6 comprehensive exams, 2 (690).

or

B:

33 course credits

6 research papers (691, 692).

6 comprehensive exams, 2 (690).

GRADUATE

SUMMER

PHILOSOPHY 607/1 CA

Crosslisted with PHIL 498N/1 CA

June 19-July 31

MW 18:30-21:00

KANT: THEORY OF KNOWLEDGE

V. Zeman

This is a seminar course, based on students' reading and precise of the first half of Kant's Critique of Pure Reason. An initial historical introduction as well as comparisons with other thinkers will be provided. The objective of the course is to engage in a critical and detailed analysis of Transcendental Aesthetic and Transcendental Analytic.

Those who would like to do some reading in advance, should concentrate on Cassirer's book, as listed below. Professor Zeman is presently on sabbatical leave but will be available in his office after June 1st; you can make your appointments in advance with the departmental secretary Ms. Eudene Whittaker (ext.2500).

Required texts:

Kant, Immanuel

Critique of Pure Reason.

(N.K. Smith's translation!)

Cassirer, Ernst

Kant's Life and Thought.

New Haven: Yale U.P., 1981.

Recommended tests (Available in the library):

Smith, N.K.

A Commentary to Kant's Critique of Pure Reason.

Collins, J.

Interpreting Modern Philosophy.

Princeton: Princeton U.P., 1972.

Evaluation:

Precise 30%

Class test 30%

Final paper 40%

Note: in Fall 1991, another section of 498 will be available (Thursday 18:05-20:10), dealing with the second part of Kant's Critique of Pure Reason; for the description see a separate sheet.

GRADUATE

SUMMER

PHILOSOPHY 678/1 CA
Crosslisted with 4980/1 CA

T TH 18:30-21:00
June 25 - July 30
SGW Campus

NEO-PRAGMATISM

D. Laskey

This course is focused primarily on material appearing in the recent book of Richard Rorty: Philosophy and the Mirror of Nature, Consequences of Pragmatism and Contingency, Irony and Solidarity. The purported rise and fall of analytic philosophy coupled with the recommendation of hermeneutics as its successor will constitute the underlying theme. The pragmatic response found in the writings of neo-pragmatic philosophers (H. Putnam, N. Goodman, W.V.O. Quine, D. Davidson, J. Margolis) will also be appraised.

After some introductory lectures, the course will be conducted as a seminar with student presentations and discussion. A final term paper is required.

Texts:

Richard Rorty. Philosophy and the Mirror of Nature.
Princeton: Princeton University Press, 1979.

Richard Rorty. Consequences of Pragmatism. Minneapolis: University of Minnesota Press, 1982.

Richard Rorty Contingency, Irony and Solidarity. Cambridge University Press, 1989.

GRADUATE

PHILOSOPHY 606/4 51

T 18:05-20:10

Loyola Campus

HUME

Désirée Park

An examination of some of Hume's epistemological and metaphysical claims. Greatest emphasis will be given to his Treatise. Some comparisons with the Inquiry will also be noted.

Prerequisite:

Graduate standing or equivalent.

Texts:

Hume: A Treatise of Human nature

An Inquiry concerning Human Understanding

Evaluation:

Seminar papers and a term paper.

KANT: TRANSCENDENTAL PHILOSOPHY

V. Zeman

This is a seminar course, based on students' reading and précise of the second half of Kant's Critique of Pure Reason. An initial introduction into the first part of the book as well as comparisons with other thinkers will be provided. The objective of the course is to engage in a critical and detailed analysis of Transcendental Dialectic and transcendental Doctrine of Method.

Those who would like to do some reading in advance, should concentrate on Cassirer's book, as listed below. Professor Zeman is presently on sabbatical leave but will be available in his office after June 1st; you can make your appointments in advance with the department secretary Ms. Eudene Whittaker (ext. 2500).

Required texts:

Kant, Immanuel

Critique of Pure Reason.

(N.K. Smith's translation!)

Cassirer, Ernst

Kant's Life and Thought.

New Haven: Yale U.P., 1981.

Recommended texts:

Kant, Immanuel

Prolegomena.

(any edition)

de Vleeschauer, H.-J.

The Development of Kantian Thought.

London: Nelson and Sons, 1962.

OR

Werkmeister, W.H.

Kant: The Architectonic and Development of His Philosophy.

LaSalle: Open Court, 1080.

Evaluation:

Précise	20%
Class test	20%
Short report on an assigned paper	20%
Final paper	40%

Note: in Summer 1991, another section of 498 will be available (Monday & Wednesday 18:30-21:00, June 19-July 21), dealing with the first part of Kant's Critique of Pure Reasons; for the description see a separate sheet.

GRADUATE

PHILOSOPHY 655/4 51

M 19:00-21:00
Loyola

PHILOSOPHY OF THE SOCIAL SCIENCES

Special Topic: Foucault: Discourse and the Human Sciences

D. O'Connor

The aim of this course is to provide a basis, or series of bases, for critical reading, interpretation and discussion of M. Foucault's writings concerning the human sciences. We will attempt to understand his articulation of the project of an 'archaeology' and his later efforts to develop a 'genealogy.' A seminar format will be aimed at.

Required texts:

The Order of Things: An Archaeology of the Human Sciences
The Archaeology of Knowledge
Power/ Knowledge: Selected Interviews, Other Writings (1972-77)
Language, counter-memory, practice: selected essays

Recommended texts

Gary Gutting, Michel Foucault's Archaeology of Scientific Reason
Allan Sheridan, Michel Foucault: The Will to Truth

Requirements

One expository essay (5-10 pp.)
One seminar presentation
Final critico-expository essay (20 pp. max.)

THE PHILOSOPHY OF WITTGENSTEIN

S. M. Mullett

The aim of this course is to compare Wittgenstein's approach to philosophy in the Tractatus Logico-Philosophicus and in the Philosophical Investigations

Required Texts:

L. Wittgenstein	<u>Tractatus Logico-Philosophicus</u>
L. Wittgenstein	<u>Philosophical Investigations</u>
James C. Edwards	<u>Ethics Without Philosophy</u> University Presses of Florida, Tampa, 1985

Recommended Texts:

G.E.M. Anscombe	<u>An Introduction to Wittgenstein's Tractatus</u> New York, Harper and Row, 1965.
A. Kenny	<u>Wittgenstein</u> London, Allen Lane, Penguin, 1973
S. Toulmin and A. Janik	<u>Wittgenstein's Vienna</u> New York, Simon and A. Shuster, 1973
P.M.S. Hacker	<u>Insight and Illusion</u> Oxford, Clarendon Press, 1972
Marie McGinn	<u>Sense and Certainty</u>

Evaluation:

Seminar papers and term paper.

GRADUATE

PHILOSOPHY 668/2 AA

T 18:05-20:10

Crosslisted with TRES 576

SGW Campus

Studies in Phenomenology:
Husserl's Crisis

D. Laskey

This seminar will focus on the central themes of Husserl's Crisis. Special attention will be directed to the issues of: evidence, intersubjectivity, historicity and the Lebenswelt.

Text: Edmund Husserl. Crisis of European Sciences and Transcendental Phenomenology. ACL: Northwestern U.P.

Evaluation: class presentation, discussion and final term paper.

Method of Instruction: Seminar.

NOTE: TRES students to register with TRES Advisor.

PHILOSOPHY 668/2 BB

TH 18:05-20:10

Crosslisted with TRES 576

Loyola Campus

Heidegger, Metaphysics and Technology

E. Joos

Heidegger is usually listed as an enemy of Metaphysics, therefore his defense of Metaphysics is not very well known. In order to sort out the difficulties surrounding Heidegger's violent attacks on Metaphysics, his statements have to be considered in the context of his writings. There is yet another problem: how to interpret Technology as the last manifestation of Metaphysics?

Texts:

Heidegger, What is Metaphysics.

Heidegger, What is Technology?

NOTE: TRES students to register with TRES Advisor.

GRADUATE

PHILOSOPHY 678/2 AA

M 18:05-20:10

Crosslisted with HUMA 882
TRES 578

SGW Campus

PERSONAL AUTONOMY

S. G. French

This course entails guided research related to each student's field of interest, part tutorial, part seminar.

Texts:

1. Christopher Gill, editor, The Person And The Human Mind. Oxford: Clarendon Press, 1990. ISBN 0-19-824460-6
2. Lorraine Code, Sheila Mullett, Christine Overall, editors, Feminist Perspectives. Toronto: University of Toronto Press, 1988.

Students are urged to read the following prior to the start of the course:

3. Amélie O. Rorty, "Persons and Personae", in C. Gill, editor, The Person And The Human Mind. Oxford: Clarendon Press, 1990. pp. 21-38.
4. Stanley G. French, "Aspects moraux et cécité morale", in C. Gohier, editor, La Formation fondamentale. Montréal: Les Editions Logiques, 1990. pp. 161-174.
5. Discussions of autonomy in Carol Gilligan, In A Different Voice. Cambridge, Mass: Harvard University Press, 1982.
6. Thomas A. Mappes, "Sexual Morality and The Concept of Using Another Person", in T.A. Mappes & J.S. Zembaty, editors, Social Ethics. Third edition. Montréal: McGraw-Hill, 1987. pp. 248-262.

Requirements: Research plan
Preliminary bibliography
Progress report
Class participation
Term research paper

NOTE: TRES students to register with TRES Advisor.

1991/92 BOOKLET INSERTION

PHILOSOPHY 412/3 01
412/3 AA

MW 11:45-13:00 L
MW 16:15-17:30 S

MODERN PHILOSOPHY

TBA

A study of Western Philosophy from Descartes to Hume.

This course may not be taken from credit by students who take
Philosophy 499A.

Prerequisite:

Six credits in Philosophy, or permission of the Department.

Texts and Evaluation:

To be determined.